



The Montessori Middle School

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## TMMS Basic Fact Sheet

“If all teens were thought of as assets in the making,  
rather than problems waiting to happen, then...  
our society as a whole would be transformed.”

*The Good Teen*, Richard Learner

**The following are some basic facts about TMMS beginning in school year 2010-2011:**

**Our School Day** will be the same hours as TMES, 9:00 am to 3:30 pm.

**Enrollment** will be determined as re-registration slips are turned in. We anticipate having 20 students per grade by the school year 2012/2013.

**Our Middle School offerings** will include a full middle school curriculum plus foreign language, dramatic arts, as well as a continuum of the Fine Arts program. We will also offer extensions in Community Exploration, i.e. “going out”.

**Work Habits and Social Development** at the middle school level includes a degree of responsibility for the management and organization of the student’s personal time and materials as well as for their overall preparedness (physically and mentally) for learning. Students will therefore strive to possess and promote a genuine attitude of respect for one another, the staff and their environment.

**Mathematics** will use higher order thinking skills to solve problems in relation to a variety of challenges, from practical money transactions to higher measurement, computer calculation and graphics, geometric proofs and algebraic equations. The Montessori math sequence at this age will turn numbers into variables and two dimensional objects take on a third dimension.

**Language Arts** will focus on literature. Students will prepare and engage thoughtfully in discussion of literature seminars. The study of root words using Greek and Latin will also be included along with a foreign language. Students will communicate effectively, be it in oral or written form. During the two year program, students will demonstrate a capacity to write expressively, comprehensively and coherently in a variety of academic and creative modes. Finally, students will be able to speak publicly and present ideas and information formally in a clear, organized and articulate manner.

**Culture, Science and Technology** furthers the growth of the adolescent by expanding the world view. **Culture** consists of Westward Expansion, New Mexico History, US Government/America’s Political Process and World History. **Science** will comprise of Geology, Geography, Biology, Chemistry, Environmental Education and Physical Science. **Technology** will be integrated into all curriculum areas.

**Physical Education/Health and Wellness** integrates an active fitness component and topics in health education. Students will be involved in creating life-long wellness habits. The studies are designed to foster a sense of stewardship for one's own health and body, as well as the greater community.

**Community Service Learning and Field Study** will be the "going-out" program of TMMS. Each student will have a daily "in-school" community service responsibility. Students will also be asked to participate with our sister school, TMES, during the school year. Students will form like-minded groups and plan service-learning projects throughout the year that will be inspired by the interest or concern of the group. During a student's final year at TMMS, they will participate in an internship program based on their previous year's interests.

### **Special Programs:**

- ◆ **Year start community/trust building extended overnight trip**
- ◆ **Bi-monthly going-out to enhance curriculum studies using public transportation if possible. (Bike path, Rail Runner, city buses)**
- ◆ **Diversity of New Mexico Exploration Field Trips**
- ◆ **Year end trips to compliment year long study**
  - **7<sup>th</sup> year-** US government study will culminate with a trip to a historical U.S. destination, i.e. Washington DC, Philadelphia, New York City.
  - **8<sup>th</sup> year-** World History study will culminate with a trip to Europe.

***\*\* It is extremely important that mid-school parents understand their participation and volunteer hours are essential to the success of their student at The Montessori Middle School. We will be calling on all families to help in many different ways to make TMMS the best place for our students! \*\****

"The teacher must have the greatest respect for the young personality realizing that in the soul of the adolescent, great values are hidden, and that in the minds of these boys and girls there lies all our hope and future progress and the judgment of ourselves and our times, The intimate vocation of people is the secret of the adolescent."  
~*Maria Montessori*